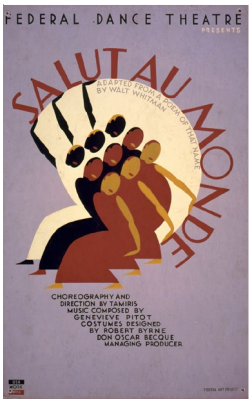
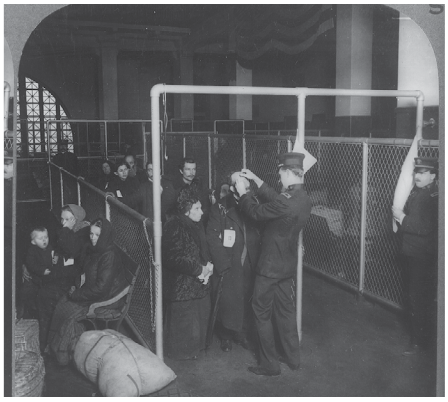
ACCESSING INQUIRY FOR ENGLISH LEARNERS THROUGH PRIMARY SOURCES:

LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES PROGRAM AT THE COLLABORATIVE FOR EDUCATIONAL SERVICES (CES)

LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES Consortium Member





"HOW CAN I SUPPORT **ALL** LEARNERS?"

Social Studies and Humanities pose distinct challenges for struggling learners, including extensive discipline-specific vocabulary, difficult informational texts–including complex primary sources, and a need for background knowledge. Yet the authentic sources, important ideas and connections to issues of these subjects also offer potent means to motivate students.

An exciting grad course from the Collaborative for Educational Services supports content instruction for English Learners (Levels 3-4) in History-Social Studies & Humanities (including literature, art, music, & language); and for Teachers of English Language Learners.

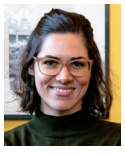
Grounded in a decade of practice by history educators, historians, and experts in English Language Learning, and based on current research and innovative classroom practices. Featuring models of best practices, employing primary sources and analysis tools.

- Gain and apply practical classroom strategies.
- Integrate **History of Immigration and of U.S. foreign language communities** through common topics: war, citizenship, employment, civil rights, and struggles for equality.
- Create/adapt lessons: Universal Design for Learning and inquiry-based language learning.

PRESENTERS:

Rich Cairn,
Director
Emerging America
Collaborative for Educational Services

Alison Noyes,
Assistant Director
Emerging America
Collaborative for Educational Services



Lia Atanat,
Professional Development Coordinator
Maryland Humanities

APPLY ONLINE AT:

collaborative.org /accessing-inquiry/ell

Collaborative for Educational Services

MARYLAND HUMANITIES

ONLINE COURSE

April 9 - May 21, 2021

Webinar on April 13, 2021 from 7:00pm to 8:15pm

The course will run 2.5 hours per week plus some additional reading. You may complete it any time of day. There will be one scheduled 75-minute webinar. (Recording available at need.) Each week will include readings, online activities, and video. Post written responses in a class forum, and reply to classmates' posts. Over six weeks, find and create a text set of primary sources and write a lesson plan applying techniques of access for English Learners.

Cost: $80.00

Massachusetts teachers get 22.5 PDPs. Meets MA DESE requirement of 15 hours of PD on teaching ELs. Maryland teachers get 15 CPS through Maryland Humanities. Others get documentation of 15 hours. Optional 1 Grad Credit (Westfield State University) available for $130.

For information and registration:

Erin Sullivan
esullivan@collaborative.org

For program information, contact:
Rich Cairn
rcairn@collaborative.org
(413) 727.2238

Registration closes April 2, 2021

For more information about teaching with primary sources: **loc.gov/teachers**

EmergingAmerica.org

Images courtesy of Library of Congress.