

COMMUNICATION IN HISTORY: THE KEY TO UNDERSTANDING



2021 MARYLAND HISTORY DAY



Maryland History Day is a program of Maryland Humanities



WELCOME

TO MARYLAND HISTORY DAY 2021!

Congratulations on reaching Maryland History Day! You should be very proud of your progress, especially in such a challenging year for everyone. What an appropriate theme “Communication in History” is: within the past year, you have navigated unforeseen communication challenges at school and in other aspects of your life. While studying history, you have lived through it. You have persevered and adapted and that alone is worth congratulating.

While contests are exciting, I want to emphasize that the skills Maryland History Day promotes—research, writing, and critical thinking—will last you a lifetime. You’ve focused these skills while learning history, but they will serve you in your daily life, no matter what you pursue.

You are part of an enormous movement statewide. In the last year, more than 30,000 students participated in Maryland History Day’s year-long programming. I am thankful for all of you, your teachers, and your families who have worked so hard to make your efforts here today possible.

We look forward to having many of you represent Maryland at the National History Day competition and hope that all of you will continue to showcase your research in your communities. Thank you for celebrating the value of historical research and lifelong learning throughout the state of Maryland.

—Lindsey Baker, *Executive Director*



WHAT IS MARYLAND HUMANITIES?

Maryland Humanities is an educational nonprofit organization governed by a volunteer Board of Directors. Maryland Humanities creates and supports educational experiences in the humanities that inspire all Marylanders to embrace lifelong learning, exchange ideas openly, and enrich their communities. Maryland Humanities is generously supported by the National Endowment for the Humanities; the State of Maryland; the Citizens of Baltimore County; private foundations; corporations; small businesses; and individual donors.

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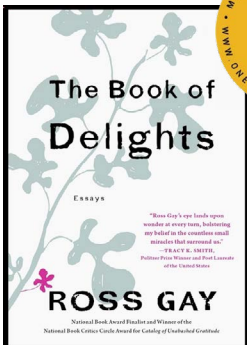
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CONTINUE ON THE PATH OF DISCOVERY WITH MARYLAND HUMANITIES!



One Maryland One Book

The 2021 One Maryland One Book is *The Book of Delights: Essays* by Ross Gay. Now in its fourteenth year, One Maryland One Book is Maryland's only statewide community reading program.

In *The Book of Delights*, one of today's most literary voices offers up a genre-defying volume of lyric essays written over one tumultuous year. The first nonfiction book from award-winning poet Ross Gay is a record of the small joys we often overlook in our busy lives. Among Gay's funny, poetic, philosophical delights: a friend's unabashed use of air quotes, cradling a tomato seedling aboard an airplane, the silent nod of acknowledgement between the only two black people in a room. But Gay never dismisses the complexities, even the terrors, of living in America as a black man or the ecological and psychic violence of our consumer culture or the loss of those he loves. More than any other subject, though, Gay celebrates the beauty of the natural world—his garden, the flowers peeking out of the sidewalk, the hypnotic movements of a praying mantis. *The Book of Delights* is about our shared bonds, and the rewards that come from a life closely observed. These remarkable pieces serve as a powerful and necessary reminder that we can, and should, stake out a space in our lives for delight.

www.OneMarylandOneBook.org

One Maryland One Book brings together diverse people in communities across the state through the shared experience of reading the same book. Readers participate in discussions and other programs at public libraries, high schools, universities, museums, bookstores, and community and senior centers. Programs and author events will take place in the fall.

MARYLAND HISTORY DAY 2021 CONTEST WEEK SCHEDULE

Students, Teachers, Parents, and Judges: join us for Maryland History Day by visiting the [Maryland History Day Contest Activities Page](#) using the password you received via email. All events are virtual.

Thursday, April 29, 2021

7:00 p.m.: Community Conversation: History Day and the Culturally Responsive Project (Teachers)

We invite History Day teachers, resource teachers, librarians, coordinators, and site educators to help us talk through what to make of potentially harmful or problematic project elements of Maryland History Day projects. From white students performing roles as people of color to graphic depictions of violence and trauma to the glorification of complicated figures, harm can come in many different forms, sometimes unexpected. How can we guide students to make educated decisions about the language, imagery, and points of view they include in their projects? All History Day educators are welcome to share their experiences helping students through these decisions and to share suggestions for the future.

Saturday May 1

10:30 a.m.: Campus Tour of Hood College (Students and Parents)

Founded in 1893 in Frederick, Hood College is a coeducational, independent, liberal arts college. The college offers 28 bachelor's degrees, 25 concentrations, 47 minors, and pre-professional preparation programs in medicine, veterinary science, dentistry, and law. Join an admissions counselor from Hood College for a virtual campus tour and live Q&A session.

11:30 a.m.: Campus Tour of University of Maryland, Baltimore County (UMBC) (Students and Parents)

UMBC is a dynamic public research university that redefines excellence in higher education. The school offers an inclusive culture that connects innovative teaching and learning, research across disciplines, and civic engagement. Whatever your passion, at UMBC you'll find a program that challenges and excites you and a community that supports you. Join an admissions counselor and current students from UMBC for a virtual campus tour and live Q&A session.

10:00 a.m. - 1:00 p.m.: Museum Tours (All)

Join museums from around Maryland on virtual tours through their sites and collections. Talk to members of museum staff to learn more about the history of each site. Students, talk to museum staff about nearby resources that might even help with your next History Day project.

1:00 p.m.: Student Showcase (All)

Congratulations on all the hard work you've put into your History Day project! Now is your chance to show it off. Students who have registered and submitted a project for the State Contest will have 1-2 minutes to share a part of their project to a group of other History Day students and teachers. Students who share their projects in this showcase will be entered to win a small prize from Maryland Humanities.

Sunday, May 2

12:30 p.m.: Trivia (All)

While you wait for the awards ceremony to begin, join the Maryland History Day team for trivia using Kahoot! Participants will have the chance to win fun prizes such as shirts, water bottles, and fun history books.

1:00 p.m.: Awards Ceremony (All)

We invite everyone to join us for the Maryland History Day 2021 Awards Ceremony. The ceremony will be broadcast live on Maryland Humanities' YouTube channel. Cheer along as you learn which projects will advance to National History Day, which won Special Prizes, and who are named as our two Teachers of the Year. Share your reaction videos on social media using #MarylandHistoryDay.

COMMEMORATE MARYLAND HISTORY DAY 2021!



T-shirts and mugs with our 2021 contest design are available for a limited time. A portion of the proceeds will support Maryland History Day. Purchase online at bonfire.com/store/maryland-history-day.

2021 MARYLAND HISTORY DAY PROJECT ENTRIES

JUNIOR PAPER

The Advancement of Telecommunication During World War I

Dylan

Teacher: Tracy Spillman
Lime Kiln Middle School, Howard County

African Americans and Music: Their Cries for Justice

Camille

Teacher: Clarence Humes
Ernest Everett Just Middle School, Prince George's County

Art as a Form of Communication: Norman Rockwell's Four Freedoms Paintings

Julia

Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

Chirping for the Robins Who Chirp No More: How Rachel Carson's Bestseller, *Silent Spring*, Influenced a Social Revolution

Janani

Teacher: Nicholas Berluti
Kingsview Middle School, Montgomery County

Communicating Peace and Friendship Through Worldwide Relationships: How the Peace Corps Became a Vehicle for American Diplomacy

Zilani

Teacher: Cathy Brock
Thomas Johnson Elementary/Middle School, Baltimore City

Communicating Through Expressions in Ballet: The Legacy of Anna Pavlova

Jenyah

Teacher: Erin Dinneen
Mattawoman Middle School, Charles County

Communication through Song in the Underground Railroad

Luna

Teacher: Christopher Hayes
St. Mary's Bryantown Catholic School, Charles County

Deciphering Axis Codes: The Women Codebreakers of World War Two

Breana

Teacher: C. Pritt
Frederick Homeschoolers, Frederick County

How American Music Helped to Spread Messages Through History

Hayden

Teacher: Andrew Anders
Centreville Middle School, Queen Anne's County

How Frederick Douglass Viewed the Constitution

Lila

Teacher: Kathleen Barry
Dumbarton Middle School, Baltimore County

Joseph Goebbels: Manipulating the Masses

Nia

Teacher: Arun Puracken
Accokeek Academy, Prince George's County

The Most Consequential Work of Journalism in History: How One Reporter Revealed to the World the Dangers and Tragedies of Atomic Warfare

Noah

Teacher: Melissa Hylton
Westland Middle School, Montgomery County

Overnight Communication: Paul Revere's Midnight Ride

Amelia

Teacher: Stacey Gruber
Shiloh Middle School, Carroll County

"What Hath God Wrought": The Effect of Morse Code and the Telegraph on American History

Ruby

Teacher: Devin Page
Northern Middle School, Calvert County

The Wilhelm Gustloff: A Tragedy Erased By Victors

Olivia

Teacher: Devin Page
Northern Middle School, Calvert County

The Women's Suffrage Rights Movement: A Collective Approach to Gender Equality

Isabella

Teacher: Pattie Holy-Ilenda
Elkridge Landing Middle School, Howard County

JUNIOR INDIVIDUAL EXHIBIT

The 1692 Salem Witch Trials: How Mass Hysteria Influenced Judicial Reforms

Isabella

Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

Art As Propaganda in the Portrayal of Japanese Americans During WWII

Arianna

Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

Can You Hear Us Now? Lusitania We Have A Problem: The Sinking of The Lusitania and its Effect on Future Communication

Lily

Teacher: Janine Sharbaugh
Bonnie Branch Middle School, Howard County

Coded Communications: Enigma and the Battle of the Atlantic

Liam

Teacher: Joshua Pleasant
Benjamin Tasker Middle School, Prince George's County

Communication in History: The Impact of Telephone Communication in Business

Tyler

Teacher: Victoria Davenport
John Hanson Middle School, Charles County

Fatal Females: Female Spies of the American Civil War

Olivia

Teacher: Amy Roose
The Tome School, Cecil County

Fireside Chats: The Key to Understanding Eric

Eric

Teacher: Margaret Brothman
Clarksville Middle School, Howard County

Homing Pigeons in World War One: Understanding How They Made a Difference in War Communication

Hannah

Teacher: Charles Howard
Plum Point Middle School, Calvert County

The March on Washington for Jobs and Freedom

Alexander

Teacher: Carol Carter
Kenmoor Middle School, Prince George's County

Mokusatsu and the Decision to Use the Atomic Bomb

Ben

Teacher: Inge Chichester
Sligo Middle School, Montgomery County

Native American Sign Language V2

Julia

Teacher: Thomas Hayman
Centreville Middle School, Queen Anne's County

Product Marketing: Publicizing and Promoting Through Advertising

Piper

Teacher: Thomas Hayman
Centreville Middle School, Queen Anne's County

The Real Enigma: The Top-Secret Codebreakers of Bletchley Park

Grace

Teacher: Devin Page
Northern Middle School, Calvert County

Superpredators or Super Victims?

Charlotte

Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

Telegraph Communication in the Past

Abby

Teacher: Amy Roose

The Tome School, Cecil County

World War II: Letter Writing During the War

Jeimmy

Teacher: Melissa James

Mattawoman Middle School, Charles County

JUNIOR GROUP EXHIBIT

A Spark of Hope: How FDR's Fireside Chats Lifted America Out of the Great Depression

Anjali and Riley

Teacher: Jermaine Ellerbe

Eastern Middle School, Montgomery County

Capitalism vs. Communism: The Rise of Political Ideologies Through Propaganda

Celeste, Michelle, and Narae

Teacher: Matthew Hetrick

The Bryn Mawr School, Baltimore City

Code Talkers

Aaron and Gavin

Teacher: Cathy Brock

Thomas Johnson Elementary/Middle School, Baltimore City

Communicating Braille

Lilian and Rylee

Teachers: Thomas Hayman and

Andrew Anders

Centreville Middle School, Queen Anne's

County

The Communication Error That Ended in 23,000 Deaths

Benjamin and Emily

Teacher: Jennifer Borcik

Northwest Middle School, Carroll County

Communication: The Rainbow Riots

Maddie, Madison, and Quynh

Teacher: Amy Roose

The Tome School, Cecil County

The Establishment of ASL

Eleanor and Ella

Teacher: Devin Page

Northern Middle School, Calvert County

The Invention of Email

Carleigh and Tristan

Teacher: Christopher Hayes

St. Mary's Bryantown Catholic School,

Charles County

Morse Code

Amreyah and Ava

Teacher: Arun Puracken

Accokeek Academy, Prince George's County

Naturalization Act of 1906: Written Communication Over the Naturalization of Immigrants

Cate and Pat

Teacher: Margaret Brothman

Clarksville Middle School, Howard County

Rosetta Stone

Collin, Lucas, and Taryn

Teacher: Bethanie Leader

Northwest Middle School, Carroll County

Salem Witch Trials

Autumn, Gabriella, and Madalyn

Teacher: Christopher Hayes

St. Mary's Bryantown Catholic School,

Charles County

The Secret Codes and Messages Used Between the U.S Soldiers during WWII

Emily and Rylee

Teacher: Andrew Anders

Centreville Middle School,

Queen Anne's County

Understanding Communication in Combat 2

Abby and Molly

Teacher: Amy Roose

The Tome School, Cecil County

Unlocking Women's Political Potential: How Female Voices Communicated for Prohibition and Repeal

Violet and Wren

Teacher: Robyn Page

Burleigh Manor Middle School, Howard County

Votes for Women: Alice Paul's Militant Strategies and the Passage of the 19th Amendment

Elora and Valerie

Teacher: Jermaine Ellerbe

Eastern Middle School, Montgomery County

The Women's Suffrage Movement in Maryland

Nataly and Wendy

Teacher: Ryan Walker

Charles Carroll Middle School, Prince

George's County

JUNIOR INDIVIDUAL DOCUMENTARY

9/11: How Failure to Communicate

Led to Disaster

Robert

Teacher: C. Pritt

Frederick Homeschoolers, Frederick County

A Blitz of Communication

Zachary

Teacher: Stacey Gruber

Shiloh Middle School, Carroll County

The Birth of a Nation: The Communication of White Supremacist Ideals to the Public

Ryan

Teacher: Nicole Penix

Plum Point Middle School, Calvert County

Cavalry, Communication, and the Small Town Stuck in the Middle

Riley

Teacher: Bethanie Leader

Mt. Airy Middle School, Carroll County

Coming of Age Ceremonies

Yahaira

Teacher: Arun Puracken

Accokeek Academy, Prince George's County

Communication and The Underground Railroad

Nick

Teachers: Tracy Alexander and Penny Murnane

St. Martin's-in-the-Field Episcopal School,

Anne Arundel County

The Communication of Indian Influence In Southeast Asia

Ishaan

Teacher: Vincente D'Antuono

Folly Quarter Middle School, Howard County

The Cuban Missile Crisis

Megan

Teacher: Daniel Hoefert

Piccowaxen Middle School, Charles County

The Cuban Missile Crisis: Communication in a Catastrophe

Madison

Teacher: Daniel Hoefert

Piccowaxen Middle School, Charles County

Flash-Bang-Silence: The Fight to Communicate the Full Story About the Atomic Bomb

S. Abigail

Teacher: Matthew Hetrick

The Bryn Mawr School, Baltimore City

HeLa: Exposing the History of the Medical Exploitation of People of Color

Anushka

Teacher: Lois Han

Dunloggin Middle School, Howard County

How Marvel Comics Affected Storytelling

Keith

Teacher: Andrew Anders

Centreville Middle School,

Queen Anne's County

How the Recordings of Michael Coleman Put on the Radio Influenced Irish Music

Alice

Teacher: Julie Conrad

Tilden Middle School, Montgomery County

Intricacies of Understanding: The Evolution of Natural Language Processing

Joel

Teacher: Terance Auleta

West Frederick Middle School,

Frederick County

Kennedy Assassination

Isabella

Teacher: Tracy Alexander, Penny Murnane

St. Martin's-in-the-Field Episcopal School,

Anne Arundel County

Midwifery: The Key to Understanding Childbirth and Pregnancy

Averie

Teacher: Andrew Anders

Centreville Middle School,

Queen Anne's County

The Navajo Code Talkers in WWII

Clara

Teacher: Eric Surkovich
Rocky Hill Middle School, Montgomery County

The Swing Riots: The Forgotten Vitriol of Captain Swing

Catherine

Teacher: Devin Page
Northern Middle School, Calvert County

The U.S. Army Communicates Using Carrier Pigeons

Beth

Teacher: Amy Roose
The Tome School, Cecil County

WW2 Encrypted Communications: Breaking Enigma

Sophia

Teacher: Herman Elleby
Hamilton Elementary/Middle School,
Baltimore City

The We Can Do It Poster: Rosie the Riveter Violet

Teacher: Carol Carter
Kenmoor Middle School,
Prince George's County

JUNIOR GROUP DOCUMENTARY

Alexander Graham Bell: The Villain

Ellis and Lillian

Teacher: Arun Puracken
Accokeek Academy, Prince George's County

Ashurbanipal's Library: The Library of The World

Aspen and Wardan

Teacher: Arun Puracken
Accokeek Academy, Prince George's County

Code Talkers: The Secret Language That Won The War

Emily and Kayla

Teacher: Robert Smith
Smithsburg Middle School,
Washington County

Communicating Without Words

Addison, Hope, and Morgan

Teacher: Amy Roose
The Tome School, Cecil County

Fireside Chats: Communicating with the American People

Elizabeth and Emily

Teacher: Amy Roose
The Tome School, Cecil County

Operation Fortitude: Spies, Lies, Tricks

Antione and Jack

Teacher: Sarah Martin
The Mount Washington School,
Baltimore City

Pearl Primus: Communicating the African American Experience through Dance

Beatrix and Johanna

Teacher: Allisun Thompson
Roland Park Elementary/Middle School,
Baltimore City

The Edelweiss Pirates

Emily and Morgan

Teachers: Thomas Hayman and
Andrew Anders
Centreville Middle School,
Queen Anne's County

The Harlem Renaissance: Communicating the Challenges and Creativity of African Americans

Adam, Maneet, and Rahul

Teacher: Tracy Spillman
Lime Kiln Middle School, Howard County

The Hidden Message of Superheroes

Sophie and Victoria

Teacher: Jeremy Childs
Robert Frost Middle School,
Montgomery County

The History of Morse Code

Emma, Isla, and Olivia

Teacher: Michelle Nightingale
North Carroll Middle School, Carroll County

The Racist Roots: Intentionally Racist Anti-Japanese Propaganda During WWII

Eliza, Lilia, and Sophia

Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

The Seneca Falls Convention: Communication For Women's Rights

Catherine and Lyla

Teacher: Kimberly Dougherty
Southern Middle School, Anne Arundel County

The Vietnam War News Coverage: A Change in Real-Time Communication

Hannah and Jacqi

Teacher: Robyn Page
Burleigh Manor Middle School, Howard County

JUNIOR INDIVIDUAL PERFORMANCE

The Big Funny

Jacquelynn

Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

The History of American Sign Language

Sydney

Teacher: Allisun Thompson
Roland Park Elementary/Middle School,
Baltimore City

Sesame Street: The Brighter Side on Trauma

Madison

Teacher: Carol Carter
Kenmoor Middle School,
Prince George's County

Walking with Harriet

Helena

Teacher: Tracy Alexander, Penny Murnane
St. Martin's-in-the-Field Episcopal School,
Anne Arundel County

JUNIOR GROUP PERFORMANCE

Burning Through Blackwells

Tessa and Zoe

Teacher: Allisun Thompson
Roland Park Elementary/Middle School,
Baltimore City

Coded Messages during the Underground Railroad

Margaret and Riley

Teacher: Lois Han
Dunloggin Middle School, Howard County

How Communication Has Impacted Fairy Tales Through the Ages

Adeline, Blakely, and Rachel

Teacher: Sara Giron
Earle B. Wood Middle School,
Montgomery County

The Invention of the Telegraph

Delaney, Donovan, Gavin, and Johnathan

Teacher: Christopher Hayes
St. Mary's Bryantown Catholic School,
Charles County

Mahatma Gandhi's Evolution in Political Protest

Aanya and Annika

Teacher: Joseph Evans
Takoma Park Middle School,
Montgomery County

The Miscommunication of the Salem Witch Trials

Elia and Virginia

Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

JUNIOR INDIVIDUAL WEBSITE

A Beautiful Day In The Neighborhood: How Fred Rogers Saved PBS

Lily Ann

Teacher: Andrew Anders
Centreville Middle School,
Queen Anne's County

Alexander Graham Bell

Sanjiv

Teacher: Bethanie Leader
Mt. Airy Middle School, Carroll County

Barbie: Communicating Gender Beauty Standards

Zaila

Teacher: Arun Puracken
Accokeek Academy, Prince George's County

Code Breaking After the Battle of Jutland

Andrew

Teacher: Devin Page
Northern Middle School, Calvert County

Communication During the Southern Freedom Movement: Through the Eyes of Ruby Sales

Ariella

Teacher: Margaret Brothman
Clarksville Middle School, Howard County

Communication with a Diary

Destiny

Teacher: Christopher Hayes
St. Mary's Bryantown Catholic School,
Charles County

**Communication: How Propaganda Influenced
World War 2**

Amelia

Teacher: Jacqueline Hall
Mill Creek Middle School, Calvert County

The Culper Spy Ring

Lauren

Teacher: Daniel Hoefert
Piccowaxen Middle School, Charles County

**Journey to Freedom: Communication
of Slaves, Abolitionists, and the
Underground Railroad**

Sophia

Teacher: Drusilla Herbert
Bel Air Middle School, Harford County

**The Language of Code: The Navajo Code
Talkers in WWII**

Erika Mae

Teacher: Prescott Irene
Kenmoor Middle School,
Prince George's County

**Navajo Code Talkers: The Unwritten
Language That Helped Win a War**

Canton

Teacher: Terrance Auleta
West Frederick Middle School,
Frederick County

Nazi Propaganda V2

Vedansh

Teacher: Molly Ricciardi
Parkville Middle School, Baltimore County

**The Occupation of Alcatraz: Native American
Activists Fighting for Recognition**

Eliza

Teacher: Rachel Lunsford
Takoma Park Middle School,
Montgomery County

**Ode to Freedom in Berlin: Creating a
Stronger Form of Communication with
Beethoven's 9th Symphony**

Sarah

Teacher: Elizabeth Singleton
Mayfield Woods Middle School,
Howard County

**Rachel Carson's Fable For Tomorrow:
How *Silent Spring* Got Its Message Across**

Abraham

Teacher: Cathy Brock
Thomas Johnson Elementary/Middle School,
Baltimore City

**Radio Free Europe/Radio Liberty:
The Key to Communicating the Truth in
Communist Romania**

Bianca

Teacher: Allisun Thompson
Roland Park Elementary/Middle School,
Baltimore City

Somalia's Road to Independence

Nora

Teacher: Molly Ricciardi
Parkville Middle School, Baltimore County

Union Mills Homestead Rural Free Delivery

Natalie

Teacher: Stacey Gruber
West Middle School, Carroll County

**The Women's Suffrage Parade of
March 3, 1913: How Protests and Parades
Within the Suffrage Movement Aided the
Ratification of the 19th Amendment**

Ahalya

Teacher: Gretchen Ryland
Kingsview Middle School, Montgomery County

JUNIOR GROUP WEBSITE

**The Enigma Machine: A Ciphering
Communication Marvel**

Aadit and Sahej

Teacher: Monica Chelidona
Patuxent Valley Middle School, Howard County

Harriet Tubman and The Great Slave Escape

Ana and Isabelle

Teacher: Andrew Anders
Centreville Middle School,
Queen Anne's County

The Lonnie Zamora Incident

Aryan Ethan

Teacher: Stacey Gruber
West Middle School, Carroll County

The Navajo Code Talkers

Caitlyn and Madelyn

Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

Navajo Code Talkers: The Code to Success

Isaiah and Michael

Teacher: Rico Hodgkinson
Hamilton Elementary/Middle School,
Baltimore City

**Navajo Code Talkers: Effective
Communication During War**

Ashley and Eliana

Teacher: Rachel Lunsford
Takoma Park Middle School,
Montgomery County

**The Printing Press and Its Impact
on Human History**

Andrew and Jacob

Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

Stonewall Riots: Communicating Equal Rights

Tahirah and Zainah

Teacher: Arun Puracken
Accokeek Academy, Prince George's County

Technological Communication During WWI

Samuel and Sebastien

Teacher: Vincente D'Antuono
Folly Quarter Middle School, Howard County

**The Women's Suffrage Movement: Seneca
Falls Convention**

Elise, Ghislaine, and Rayonna

Teacher: Prescott Irene, Irene Prescott
Kenmoor Middle School,
Prince George's County

SENIOR PAPER

The Battle for Victory Through Gardens

Sadie

Teacher: Ryan Patterson
Mountain Ridge High School, Allegany County

**Bahasa Indonesia: Communication as the
Framework for National Identity**

Mia

Teacher: Beth Strakonsky
Frederick High School, Frederick County

**Christianity, Gutenberg, and Nazis:
How Communications of Martin Luther
Changed Germany**

Kathleen

Teacher: Amie Dryer
Calvert High School, Calvert County

**From Fizzle to Burn: The Failure of
Sino-British Diplomatic Communication
in the 1834 Napier Fizzle**

Nathan

Teacher: Amanda Brong
River Hill High School, Howard County

**From *Uncle Tom* to *The Hill We Climb*:
The Legacy of Harriet Beecher Stowe**

Rebekah

Teacher: Hunter Hammond
Old Mill High School, Anne Arundel County

**Health Scare of 22 Years: How a Corrupted
Study Has Forever Changed Vaccines**

Veronica

Teacher: Katherine Horan
Poolesville High School, Montgomery County

**The Internet: The Development of
Humanity's Greatest Tool**

Connor

Teacher: Ryan Folmer
Mount Saint Joseph High School,
Baltimore City

**Invisible Ink: A Classic Children's Toy or
Spycraft During the American Revolution?**

McKenzie

Teacher: Karen Shomaker
Oakdale High School, Frederick County

The March on Washington

Bryce

Teacher: Donald Marchand
St. Vincent Pallotti High School, Howard County

**Songs of Slavery: How an Oppressed Peoples
Found Their Voice**

Michelle

Teacher: Toni Ireland
Centennial High School, Howard County

Star Wars: The Impact of a Galaxy Far, Far Away on Modern Political Culture in America
Daisy

Teacher: Katherine Horan
Poolesville High School, Montgomery County

Tales from the Telegraph
Seth

Teacher: Patrick Wilborn
DuVal High School, Prince George's County

Telstar 1: How an Image of the American Flag Changed the World
Jonathan

Teacher: Ryan Folmer
Mount Saint Joseph High School,
Baltimore City

The Vietnam War: The Impact of the Media on Public Opinion and Success
Thomas

Teacher: Paula Hoppel
Homeschool, Harford County

The White Rose: Student Resistance in Nazi Germany
Lindsey

Teacher: Chris Baran
Boonsboro High School, Washington County

SENIOR INDIVIDUAL EXHIBIT

A "Circus" of Communication
Ethan

Teacher: Sara Romeyn
Bullis School, Montgomery County

America's Journalists: How an Era Defined Mass Communication
Ashna

Teacher: Leila Chawkat
Glenelg High School, Howard County

The Culper Spy Ring: Masters of Discrete Communication
Maria

Teacher: Mark Malone
Fort Hill High School, Allegany County

Dogs of War: A Soldiers Best Friend
Eliza

Teacher: Brian Hussey
Broadneck High School, Anne Arundel County

Lighthouses: Beacons of Hope
Charles

Teacher: Ryan Folmer
Mount Saint Joseph High School,
Baltimore City

Margaret Sanger: Fueling the Discussion on Contraception
Carlin

Teacher: Jason Kamler
South Hagerstown High School,
Washington County

Morse Code: Communication Without a Voice
Grayson

Teacher: Ryan Folmer
Mount Saint Joseph High School,
Baltimore City

The "Negro Motorist Green Book" Was a Precursor to Today's Online Travel Review Websites
John

Teacher: Thomas Klug
Oxon Hill High School, Prince George's County

Talking to Ourselves: Blueprints of the Mind
Mykha

Teacher: Thomas Klug
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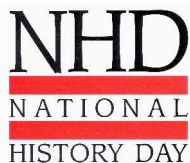
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