Congratulations on reaching Maryland History Day! You should be very proud of your progress, especially in such a challenging year for everyone. What an appropriate theme “Communication in History” is: within the past year, you have navigated unforeseen communication challenges at school and in other aspects of your life. While studying history, you have lived through it. You have persevered and adapted and that alone is worth congratulating.

While contests are exciting, I want to emphasize that the skills Maryland History Day promotes—research, writing, and critical thinking—will last you a lifetime. You’ve focused these skills while learning history, but they will serve you in your daily life, no matter what you pursue.

You are part of an enormous movement statewide. In the last year, more than 30,000 students participated in Maryland History Day’s year-long programming. I am thankful for all of you, your teachers, and your families who have worked so hard to make your efforts here today possible.

We look forward to having many of you represent Maryland at the National History Day competition and hope that all of you will continue to showcase your research in your communities. Thank you for celebrating the value of historical research and lifelong learning throughout the state of Maryland.

—Lindsey Baker, Executive Director
WHAT IS MARYLAND HUMANITIES?

Maryland Humanities is an educational nonprofit organization governed by a volunteer Board of Directors. Maryland Humanities creates and supports educational experiences in the humanities that inspire all Marylanders to embrace lifelong learning, exchange ideas openly, and enrich their communities. Maryland Humanities is generously supported by the National Endowment for the Humanities; the State of Maryland; the Citizens of Baltimore County; private foundations; corporations; small businesses; and individual donors.

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Maryland History Day is the state affiliate of National History Day® headquartered in College Park, Maryland.
One Maryland One Book

The 2021 One Maryland One Book is *The Book of Delights: Essays* by Ross Gay. Now in its fourteenth year, One Maryland One Book is Maryland’s only statewide community reading program.

In *The Book of Delights*, one of today’s most literary voices offers up a genre-defying volume of lyric essays written over one tumultuous year. The first nonfiction book from award-winning poet Ross Gay is a record of the small joys we often overlook in our busy lives. Among Gay’s funny, poetic, philosophical delights: a friend’s unabashed use of air quotes, cradling a tomato seedling aboard an airplane, the silent nod of acknowledgement between the only two black people in a room. But Gay never dismisses the complexities, even the terrors, of living in America as a black man or the ecological and psychic violence of our consumer culture or the loss of those he loves. More than any other subject, though, Gay celebrates the beauty of the natural world—his garden, the flowers peeking out of the sidewalk, the hypnotic movements of a praying mantis.

*The Book of Delights* is about our shared bonds, and the rewards that come from a life closely observed. These remarkable pieces serve as a powerful and necessary reminder that we can, and should, stake out a space in our lives for delight.

[www.OneMarylandOneBook.org](http://www.OneMarylandOneBook.org)
MARYLAND HISTORY DAY 2021 CONTEST WEEK SCHEDULE

Students, Teachers, Parents, and Judges: join us for Maryland History Day by visiting the Maryland History Day Contest Activities Page using the password you received via email. All events are virtual.

Thursday, April 29, 2021
7:00 p.m.: Community Conversation: History Day and the Culturally Responsive Project (Teachers)
We invite History Day teachers, resource teachers, librarians, coordinators, and site educators to help us talk through what to make of potentially harmful or problematic project elements of Maryland History Day projects. From white students performing roles as people of color to graphic depictions of violence and trauma to the glorification of complicated figures, harm can come in many different forms, sometimes unexpected. How can we guide students to make educated decisions about the language, imagery, and points of view they include in their projects? All History Day educators are welcome to share their experiences helping students through these decisions and to share suggestions for the future.

Saturday May 1
10:30 a.m.: Campus Tour of Hood College (Students and Parents)
Founded in 1893 in Frederick, Hood College is a coeducational, independent, liberal arts college. The college offers 28 bachelor’s degrees, 25 concentrations, 47 minors, and pre-professional preparation programs in medicine, veterinary science, dentistry, and law. Join an admissions counselor from Hood College for a virtual campus tour and live Q&A session.

11:30 a.m.: Campus Tour of University of Maryland, Baltimore County (UMBC) (Students and Parents)
UMBC is a dynamic public research university that redefines excellence in higher education. The school offers an inclusive culture that connects innovative teaching and learning, research across disciplines, and civic engagement. Whatever your passion, at UMBC you’ll find a program that challenges and excites you and a community that supports you. Join an admissions counselor and current students from UMBC for a virtual campus tour and live Q&A session.

10:00 a.m. - 1:00 p.m.: Museum Tours (All)
Join museums from around Maryland on virtual tours through their sites and collections. Talk to members of museum staff to learn more about the history of each site. Students, talk to museum staff about nearby resources that might even help with your next History Day project.

1:00 p.m.: Student Showcase (All)
Congratulations on all the hard work you’ve put into your History Day project! Now is your chance to show it off. Students who have registered and submitted a project for the State Contest will have 1-2 minutes to share a part of their project to a group of other History Day students and teachers. Students who share their projects in this showcase will be entered to win a small prize from Maryland Humanities.

Sunday, May 2
12:30 p.m.: Trivia (All)
While you wait for the awards ceremony to begin, join the Maryland History Day team for trivia using Kahoot! Participants will have the chance to win fun prizes such as shirts, water bottles, and fun history books.

1:00 p.m.: Awards Ceremony (All)
We invite everyone to join us for the Maryland History Day 2021 Awards Ceremony. The ceremony will be broadcast live on Maryland Humanities’ YouTube channel. Cheer along as you learn which projects will advance to National History Day, which won Special Prizes, and who are named as our two Teachers of the Year. Share your reaction videos on social media using #MarylandHistoryDay.

Students, Teachers, Parents, and Judges: join us for Maryland History Day by visiting the Maryland History Day Contest Activities Page using the password you received via email. All events are virtual.

COMMEMORATE MARYLAND HISTORY DAY 2021!

T-shirts and mugs with our 2021 contest design are available for a limited time. A portion of the proceeds will support Maryland History Day. Purchase online at bonfire.com/store/maryland-history-day.
2021 MARYLAND HISTORY DAY PROJECT ENTRIES

JUNIOR PAPER
The Advancement of Telecommunication During World War I
Dylan
Teacher: Tracy Spillman
Lime Kiln Middle School, Howard County

African Americans and Music: Their Cries for Justice
Camille
Teacher: Clarence Humes
Ernest Everett Just Middle School, Prince George's County

Art as a Form of Communication: Norman Rockwell's Four Freedoms Paintings
Julia
Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

Chirping for the Robins Who Chirp No More: How Rachel Carson's Bestseller, Silent Spring, Influenced a Social Revolution
Janani
Teacher: Nicholas Berluti
Kingsview Middle School, Montgomery County

Communicating Peace and Friendship Through Worldwide Relationships: How the Peace Corps Became a Vehicle for American Diplomacy
Zilani
Teacher: Cathy Brock
Thomas Johnson Elementary/Middle School, Baltimore City

Communicating Through Expressions in Ballet: The Legacy of Anna Pavlova
Jenyah
Teacher: Erin Dinneen
Mattawoman Middle School, Charles County

Communication through Song in the Underground Railroad
Luna
Teacher: Christopher Hayes
St. Mary's Bryantown Catholic School, Charles County

Deciphering Axis Codes: The Women Codebreakers of World War Two
Breana
Teacher: C. Pritt
Frederick Homeschoolers, Frederick County

How American Music Helped to Spread Messages Through History
Hayden
Teacher: Andrew Anders
Centreville Middle School, Queen Anne’s County

How Frederick Douglass Viewed the Constitution
Lila
Teacher: Kathleen Barry
Dumbarton Middle School, Baltimore County

Joseph Goebbels: Manipulating the Masses
Nia
Teacher: Arun Puracken
Accokeek Academy, Prince George’s County

The Most Consequential Work of Journalism in History: How One Reporter Revealed to the World the Dangers and Tragedies of Atomic Warfare
Noah
Teacher: Melissa Hylton
Westland Middle School, Montgomery County

 Overnight Communication: Paul Revere's Midnight Ride
Amelia
Teacher: Stacey Gruber
Shiloh Middle School, Carroll County

“What Hath God Wrought”: The Effect of Morse Code and the Telegraph on American History
Ruby
Teacher: Devin Page
Northern Middle School, Calvert County

The Wilhelm Gustloff: A Tragedy Erased By Victors
Olivia
Teacher: Devin Page
Northern Middle School, Calvert County

The Women’s Suffrage Rights Movement: A Collective Approach to Gender Equality
Isabella
Teacher: Pattie Holy-Ilenda
Elkridge Landing Middle School, Howard County

JUNIOR INDIVIDUAL EXHIBIT
The 1692 Salem Witch Trials: How Mass Hysteria Influenced Judicial Reforms
Isabella
Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

Art As Propaganda in the Portrayal of Japanese Americans During WWII
Arianna
Teacher: Allison Thompson
Roland Park Elementary/Middle School, Baltimore City

Can You Hear Us Now? Lusitania We Have A Problem: The Sinking of The Lusitania and its Effect on Future Communication
Lily
Teacher: Janine Sharbaugh
Bonnie Branch Middle School, Howard County

Coded Communications: Enigma and the Battle of the Atlantic
Liam
Teacher: Joshua Pleasant
Benjamin Tasker Middle School, Prince George’s County

Communication in History: The Impact of Telephone Communication in Business
Tyler
Teacher: Victoria Davenport
John Hanson Middle School, Charles County

Fatal Females: Female Spies of the American Civil War
Olivia
Teacher: Amy Roose
The Tome School, Cecil County

Fireside Chats: The Key to Understanding
Eric
Teacher: Margaret Brothman
Clarksville Middle School, Howard County

Homing Pigeons in World War One: Understanding How They Made a Difference in War Communication
Hannah
Teacher: Charles Howard
Plum Point Middle School, Calvert County

The March on Washington for Jobs and Freedom
Alexander
Teacher: Carol Carter
Kenmoor Middle School, Prince George’s County

Mokusatsu and the Decision to Use the Atomic Bomb
Ben
Teacher: Inge Chichester
Sligo Middle School, Montgomery County

Native American Sign Language V2
Julia
Teacher: Thomas Hayman
Centreville Middle School, Queen Anne’s County

Product Marketing: Publicizing and Promoting Through Advertising
Piper
Teacher: Thomas Hayman
Centreville Middle School, Queen Anne’s County

The Real Enigma: The Top-Secret Codebreakers of Bletchley Park
Grace
Teacher: Devin Page
Northern Middle School, Calvert County

Superpredators or Super Victims?
Charlotte
Teacher: Allison Thompson
Roland Park Elementary/Middle School, Baltimore City
Telegraph Communication in the Past
Abby
Teacher: Amy Roose
The Tome School, Cecil County

World War II: Letter Writing During the War
Jeimmy
Teacher: Melissa James
Mattawoman Middle School, Charles County

JUNIOR GROUP EXHIBIT

A Spark of Hope: How FDR’s Fireside Chats Lifted America Out of the Great Depression
Anjali and Riley
Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

Capitalism vs. Communism: The Rise of Political Ideologies Through Propaganda
Celeste, Michelle, and Narae
Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

Understanding Communication in Combat 2
Abby and Molly
Teacher: Amy Roose
The Tome School, Cecil County

Unlocking Women’s Political Potential: How Female Voices Communicated for Prohibition and Repeal
Violet and Wren
Teacher: Robyn Page
Burleigh Manor Middle School, Howard County

Votes for Women: Alice Paul’s Militant Strategies and the Passage of the 19th Amendment
Elora and Valerie
Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

The Women’s Suffrage Movement in Maryland
Nataly and Wendy
Teacher: Ryan Walker
Charles Carroll Middle School, Prince George’s County

Communication: The Rainbow Riots
Maddie, Madison, and Quynh
Teacher: Amy Roose
The Tome School, Cecil County

The Communication Error That Ended in 23,000 Deaths
Benjamin and Emily
Teacher: Jennifer Borcik
Northwest Middle School, Carroll County

The Establishment of ASL
Eleanor and Elia
Teacher: Devin Page
Northern Middle School, Calvert County

The Invention of Email
Carleigh and Tristan
Teacher: Christopher Hayes
St. Mary’s Bryantown Catholic School, Charles County

Morse Code
Amreyah and Ava
Teacher: Arun Puracken
Accokeek Academy, Prince George’s County

Naturalization Act of 1906: Written Communication Over the Naturalization of Immigrants
Cate and Pat
Teacher: Margaret Brothman
Clarksville Middle School, Howard County

Rosetta Stone
Collin, Lucas, and Taryn
Teacher: Bethanie Leader
Northwest Middle School, Carroll County

Salem Witch Trials
Autumn, Gabriella, and Madalyn
Teacher: Christopher Hayes
St. Mary’s Bryantown Catholic School, Charles County

The Secret Codes and Messages Used Between the U.S. Soldiers during WWII
Emily and Rylee
Teacher: Andrew Anders
Centreville Middle School, Queen Anne’s County

Communication Over the Naturalization of Immigrants
Cate and Pat
Teacher: Margaret Brothman
Clarksville Middle School, Howard County

Communication Over the Naturalization of Immigrants
Cate and Pat
Teacher: Margaret Brothman
Clarksville Middle School, Howard County

JUNIOR INDIVIDUAL DOCUMENTARY

9/11: How Failure to Communicate Led to Disaster
Robert
Teacher: C. Pritt
Frederick Homeschoolers, Frederick County

A Blitz of Communication
Zachary
Teacher: Stacey Gruber
Shiloh Middle School, Carroll County

The Birth of a Nation: The Communication of White Supremacist Ideals to the Public
Ryan
Teacher: Nicole Penix
Plum Point Middle School, Calvert County

Cavalry, Communication, and the Small Town Stuck in the Middle
Riley
Teacher: Bethanie Leader
Mt. Airy Middle School, Carroll County

Coming of Age Ceremonies
Yahaira
Teacher: Arun Puracken
Accokeek Academy, Prince George’s County

Communication and The Underground Railroad
Nick
Teachers: Tracy Alexander and Penny Murnane
St. Martin’s-in-the-Field Episcopal School, Anne Arundel County

The Communication of Indian Influence In Southeast Asia
Ishaan
Teacher: Vincente DAntuono
Folly Quarter Middle School, Howard County

The Cuban Missile Crisis
Megan
Teacher: Daniel Hoeft
Piccowaxen Middle School, Charles County

The Cuban Missile Crisis: Communication in a Catastrophe
Madison
Teacher: Daniel Hoeft
Piccowaxen Middle School, Charles County

Flash-Bang-Silence: The Fight to Communicate the Full Story About the Atomic Bomb
S. Abigail
Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

Hela: Exposing the History of the Medical Exploitation of People of Color
Anushka
Teacher: Lois Han
Dunloggin Middle School, Howard County

How Marvel Comics Affected Storytelling
Keith
Teacher: Andrew Anders
Centreville Middle School, Queen Anne’s County

How the Recordings of Michael Coleman Put on the Radio Influenced Irish Music
Alice
Teacher: Julie Conrad
Tilden Middle School, Montgomery County

Intricacies of Understanding: The Evolution of Natural Language Processing
Joel
Teacher: Terance Auleta
West Frederick Middle School, Frederick County

Kennedy Assassination
Isabella
Teacher: Tracy Alexander, Penny Murnane
St. Martin’s-in-the-Field Episcopal School, Anne Arundel County

Midwifery: The Key to Understanding Childbirth and Pregnancy
Averie
Teacher: Andrew Anders
Centreville Middle School, Queen Anne’s County
The Navajo Code Talkers in WWII
Clara
Teacher: Eric Surkovich
Northern Middle School, Montgomery County

The Swing Riots: The Forgotten Vitriol of Captain Swing
Catherine
Teacher: Devin Page
Northern Middle School, Calvert County

The U.S. Army Communicates Using Carrier Pigeons
Beth
Teacher: Amy Roose
The Tome School, Cecil County

WW2 Encrypted Communications: Breaking Enigma
Sophia
Teacher: Herman Elleby
Hamilton Elementary/Middle School, Baltimore City

The We Can Do It Poster: Rosie the Riveter
Violet
Teacher: Carol Carter
Kenmoor Middle School, Prince George’s County

JUNIOR GROUP DOCUMENTARY

Alexander Graham Bell: The Villain
Ellis and Lillian
Teacher: Arun Puracken
Accokeek Academy, Prince George’s County

Ashurbanipal’s Library:
The Library of The World
Aspen and Wardan
Teacher: Arun Puracken
Accokeek Academy, Prince George’s County

Code Talkers: The Secret Language
Emily and Kayla
Teacher: Robert Smith
Smithsburg Middle School, Washington County

Communicating Without Words
Addison, Hope, and Morgan
Teacher: Amy Roose
The Tome School, Cecil County

Fireside Chats: Communicating with the American People
Elizabeth and Emily
Teacher: Amy Roose
The Tome School, Cecil County

Operation Fortitude: Spies, Lies, Tricks
Antone and Jack
Teacher: Sarah Martin
The Mount Washington School, Baltimore City

Pearl Primus: Communicating the African American Experience through Dance
Beatrice and Johanna
Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

The Edelweiss Pirates
Emily and Morgan
Teachers: Thomas Hayman and Andrew Anders
Centreville Middle School, Queen Anne’s County

The Harlem Renaissance:
Communicating the Challenges and Creativity of African Americans
Adam, Maneet, and Rahul
Teacher: Tracy Spillman
Lime Kiln Middle School, Howard County

The Hidden Message of Superheroes
Sophie and Victoria
Teacher: Jeremy Childs
Robert Frost Middle School, Montgomery County

The History of Morse Code
Emma, Isla, and Olivia
Teacher: Michelle Nightingale
North Carroll Middle School, Carroll County

The Racist Roots: Intentionally Racist
Anti-Japanese Propaganda During WWII
Eliza, Lila, and Sophia
Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

The Seneca Falls Convention:
Communication For Women’s Rights
Catherine and Lyla
Teacher: Kimberly Dougherty
Southern Middle School, Anne Arundel County

The Vietnam War News Coverage: A Change in Real-Time Communication
Hannah and Jacqi
Teacher: Robyn Page
Burleigh Manor Middle School, Howard County

JUNIOR INDIVIDUAL PERFORMANCE

The Big Funny
Jacquelyn
Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

The History of American Sign Language
Sydney
Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

Sesame Street: The Brighter Side on Trauma
Madison
Teacher: Carol Carter
Kenmoor Middle School, Prince George’s County

Walking with Harriet
Helena
Teacher: Tracy Alexander, Penny Murnane
St. Martin’s-in-the-Field Episcopal School, Anne Arundel County

JUNIOR GROUP PERFORMANCE

Burning Through Blackwells
Tessa and Zoe
Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

The Invention of the Telegraph
Delaney, Donovan, Gavin, and Johnathan
Teacher: Christopher Hayes
St. Mary’s Bryantown Catholic School, Charles County

How Communication Has Impacted Fairy Tales Through the Ages
Adeline, Blakely, and Rachel
Teacher: Allisun Thompson
Earle B. Wood Middle School, Montgomery County

The Miscommunication of the Salem Witch Trials
Elia and Virginia
Teacher: Matthew Hetrick
The Bryn Mawr School, Baltimore City

JUNIOR INDIVIDUAL WEBSITE

A Beautiful Day In The Neighborhood: How Fred Rogers Saved PBS
Lily Ann
Teacher: Andrew Anders
Centreville Middle School, Queen Anne’s County

Alexander Graham Bell
Sanjiv
Teacher: Bethanie Leader
Mt. Airy Middle School, Carroll County

Barbie: Communicating Gender Beauty Standards
Zaila
Teacher: Arun Puracken
Accokeek Academy, Prince George’s County

Code Breaking After the Battle of Jutland
Andrew
Teacher: Devin Page
Northern Middle School, Calvert County

Communication During the Southern Freedom Movement: Through the Eyes of Ruby Sales
Ariella
Teacher: Margaret Brothman
Clarksville Middle School, Howard County
Communication with a Diary
Destiny
Teacher: Christopher Hayes
St. Mary’s Bryantown Catholic School, Charles County

Communication: How Propaganda Influenced World War 2
Amelia
Teacher: Jacqueline Hall
Mill Creek Middle School, Calvert County

The Culper Spy Ring
Lauren
Teacher: Daniel Hoefert
Piczowaxen Middle School, Charles County

Journey to Freedom: Communication of Slaves, Abolitionists, and the Underground Railroad
Sophia
Teacher: Drusilla Herbert
Bel Air Middle School, Harford County

The Language of Code: The Navajo Code Talkers in WWII
Erika Mae
Teacher: Prescott Irene
Kenmoor Middle School, Prince George’s County

Navajo Code Talkers: The Unwritten Language That Helped Win a War
Canton
Teacher: Terrance Auleta
West Frederick Middle School, Frederick County

Nazi Propaganda V2
Vedansh
Teacher: Molly Ricciardi
Parkville Middle School, Baltimore County

The Occupation of Alcatraz: Native American Activists Fighting for Recognition
Eliza
Teacher: Rachel Lunsford
Takoma Park Middle School, Montgomery County

Ode to Freedom in Berlin: Creating a Stronger Form of Communication with Beethoven’s 9th Symphony
Sarah
Teacher: Elizabeth Singleton
Mayfield Woods Middle School, Howard County

Rachel Carson’s Fable For Tomorrow: How Silent Spring Got Its Message Across Abraham
Abraham
Teacher: Cathy Brock
Thomas Johnson Elementary/Middle School, Baltimore City

Radio Free Europe/Radio Liberty: The Key to Communicating the Truth in Communist Romania
Bianca
Teacher: Allisun Thompson
Roland Park Elementary/Middle School, Baltimore City

Somalia’s Road to Independence
Nora
Teacher: Molly Ricciardi
Parkville Middle School, Baltimore County

Union Mills Homestead Rural Free Delivery
Natalie
Teacher: Stacey Gruber
West Middle School, Carroll County

The Women’s Suffrage Parade of March 3, 1913: How Protests and Parades Within the Suffrage Movement Aided the Ratification of the 19th Amendment
Ahalya
Teacher: Gretchen Ryland
Kingsview Middle School, Montgomery County

JUNIOR GROUP WEBSITE

The Enigma Machine: A Ciphering Communication Marvel
Aadit and Sahej
Teacher: Monica Chelidona
Patuxent Valley Middle School, Howard County

Harriet Tubman and The Great Slave Escape
Ana and Isabelle
Teacher: Andrew Anders
Centreville Middle School, Queen Anne’s County

The Lonnie Zamora Incident
Aryan Ethan
Teacher: Stacey Gruber
West Middle School, Carroll County

The Navajo Code Talkers
Caitlyn and Madelyn
Teacher: Matthew Hetrick
Bryn Mawr School, Baltimore City

Navajo Code Talkers: The Code to Success
Isaiah and Michael
Teacher: Rico Hodgkinson
Hamilton Elementary/Middle School, Baltimore City

Navajo Code Talkers: Effective Communication During War
Ashley and Eliana
Teacher: Rachel Lunsford
Takoma Park Middle School, Montgomery County

The Printing Press and Its Impact on Human History
Andrew and Jacob
Teacher: Jermaine Ellerbe
Eastern Middle School, Montgomery County

Stonewall Riots: Communicating Equal Rights
Tahirah and Zainah
Teacher: Arun Puracken
Acocoke Academy, Prince George’s County

Technological Communication During WWI
Samuel and Sebastien
Teacher: Vincente D’Antuono
Folly Quarter Middle School, Howard County

The Women’s Suffrage Movement: Seneca Falls Convention
Elise, Ghislaine, and Rayonna
Teacher: Prescott Irene, Irene Prescott
Kenmoor Middle School, Prince George’s County

SENIOR PAPER

The Battle for Victory Through Gardens
Sadie
Teacher: Ryan Patterson
Mountain Ridge High School, Allegany County

Bahasa Indonesia: Communication as the Framework for National Identity
Mia
Teacher: Beth Strakonsky
Frederick High School, Frederick County

Christianity, Gutenberg, and Nazis: How Communications of Martin Luther Changed Germany
Kathleen
Teacher: Amie Dryer
Calvert High School, Calvert County

From Fizzle to Burn: The Failure of Sino-British Diplomatic Communication in the 1834 Napier Fizzle
Nathan
Teacher: Amanda Brong
River Hill High School, Howard County

From Uncle Tom to The Hill We Climb: The Legacy of Harriet Beecher Stowe
Rebekah
Teacher: Hunter Hammond
Old Mill High School, Anne Arundel County

Health Scare of 22 Years: How a Corrupted Study Has Forever Changed Vaccines
Veronica
Teacher: Katherine Horan
Poolesville High School, Montgomery County

The Internet: The Development of Humanity’s Greatest Tool
Connor
Teacher: Ryan Holmer
Mount Saint Joseph High School, Baltimore City

Invisible Ink: A Classic Children’s Toy or Spycraft During the American Revolution?
McKenzie
Teacher: Karen Shomaker
Oakdale High School, Frederick County

The March on Washington
Bryce
Teacher: Donald Marchand
St. Vincent Pallotti High School, Howard County

Songs of Slavery: How an Oppressed Peoples Found Their Voice
Michelle
Teacher: Toni Ireland
Centennial High School, Howard County
Star Wars: The Impact of a Galaxy Far, Far Away on Modern Political Culture in America
Daisy
Teacher: Katherine Horan
Poolesville High School, Montgomery County

Tales from the Telegraph
Seth
Teacher: Patrick Wilborn
DuVal High School, Prince George’s County

Telstar 1: How an Image of the American Flag Changed the World
Jonathan
Teacher: Ryan Folmer
Mount Saint Joseph High School, Baltimore City

The Vietnam War: The Impact of the Media on Public Opinion and Success
Thomas
Teacher: Paula Hoppert
Homeschool, Harford County

The White Rose: Student Resistance in Nazi Germany
Lindsey
Teacher: Chris Baran
Boonsboro High School, Washington County

**SENIOR INDIVIDUAL EXHIBIT**

A “Circus” of Communication
Ethan
Teacher: Sara Romeyn
Bullis School, Montgomery County

America’s Journalists: How an Era Defined Mass Communication
Ashna
Teacher: Leila Chawkat
Glenelg High School, Howard County

The Culper Spy Ring: Masters of Discrete Communication
Maria
Teacher: Mark Malone
Fort Hill High School, Allegany County

Dogs of War: A Soldiers Best Friend
Eliza
Teacher: Brian Hussey
Broadneck High School, Anne Arundel County

Lighthouses: Beacons of Hope
Charles
Teacher: Ryan Folmer
Mount Saint Joseph High School, Baltimore City

Margaret Sanger: Fueling the Discussion on Contraception
Carlin
Teacher: Jason Kamler
South Hagerstown High School, Washington County

Morse Code: Communication Without a Voice
Grayson
Teacher: Ryan Folmer
Mount Saint Joseph High School, Baltimore City

The “Negro Motorist Green Book” Was a Precursor to Today’s Online Travel Review Websites
John
Teacher: Thomas Klug
Oxon Hill High School, Prince George’s County

Talking to Ourselves: Blueprints of the Mind
Mykhia
Teacher: Thomas Klug
Oxon Hill High School, Prince George’s County

Tantamount to Tyranny: The Rise of Julius Caesar
Teddy
Teacher: Samuel Manelski
Loyola Blakefield, Baltimore County

Yellow Journalism: Intentionally Misleading Communication
Charlotte
Teacher: Kimberly A. Worthy
Bullis School, Montgomery County

**SENIOR GROUP EXHIBIT**

A Guide to Communication with Political Cartoons
Nane and Sameera
Teacher: Jan Eddowitz
Reservoir High School, Howard County

American Use of Propaganda During World War II
Charlie, Michael, and Nicholas
Teacher: Samuel Manelski
Loyola Blakefield, Baltimore County

The Attica Prison Riot of 1971: Truth from Behind the Bars
Anna and Gitanjali
Teacher: Mary Saha
Howard High School, Howard County

Communication in History: Telling the Story of Civil Rights in America
Alexa and Bella
Teacher: Patrick Wilborn
DuVal High School, Prince George’s County

Communication in the United States
Charlie, Michael, and Nicholas
Teacher: Samuel Manelski
Loyola Blakefield, Baltimore County

Communication on The Silk Road from 500–800 AD
Aidan, Andrew, and Luke
Teacher: Samuel Manelski
Loyola Blakefield, Baltimore County

Communication through Illustration: How Charles Dana Gibson’s Gibson Girl Spurred the Transformation of Femininity Beyond His Artwork
Alistair, Ellison, Sophia, and Veekshavani
Teacher: Stephanie Gomer
Poolesville High School, Montgomery County

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Communication in History: Posters and Protest Signs in the Black Freedom Struggle
Jaina
Teacher: Thomas Klug
Oxon Hill High School, Prince George’s County

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Diya
Teacher: Tiffany Ford
Governor Thomas Johnson High School, Frederick County

From Ciphers to Signaling: Communication During World I
Casey
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Mount Saint Joseph High School, Baltimore City

How Jacob Riis Illuminated the Nation’s Darkest Corners
Nadia
Teacher: Lynn Rashid
Marriotts Ridge High School, Howard County

How Slaves Used Hair to Escape Slavery
Nancy
Teacher: Patrick Wilborn
DuVal High School, Prince George’s County

Thalidomide in the US: The Hidden Story of How Egregious Communication in the Pharmaceutical Industry Led to the Biggest Man-Made Medical Disaster
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Tiananmen Square Massacre: Censorship of Communications
Sumiya
Teacher: Stacey Gruber
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War on Warez: How Music Piracy Forever Changed the Way We Communicate With Files Online
Yacoub
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Rashawna
Teacher: Jennifer Frieman
Mercy High School, Baltimore City

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Walter Johnson High School and Richard Montgomery High School, Montgomery County

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Teacher: Michael Yuscavage
Arundel High School, Anne Arundel County

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Alanna, Heidi, and Mila
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Blythe and Kelsey
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Bethany and Hannah
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